

# Creekside News

31 MAY 2018

Learning for Life

Dear Parents /Carers

## Stop and Go

Just a reminder to all families that the Stop and Go Zone is available to assist with dropping off students in the morning rush. Cars may not be left unattended, they cannot be stopped or parked in this zone for longer than two minutes. Today I witnessed a number of students who simply got out of cars as they were stopped at the school crossing. This is very dangerous and unsafe for our students. Please use the Stop and Go to ensure greater student safety.

## Excursion payments

The College has committed to using the Compass payment system for school activities such as incursions and excursions. All families have access to Compass for reports, parent teacher interview bookings and to contact teachers. Including excursion payments and permissions in Compass, streamlines our processes and allows parents to pay for school events and give consent all in one place. Payment for school events must be made at least 14 calendar days before the event to secure bookings. In order to facilitate planning for these events we are unable to accept any late payments. Please contact your child's teacher or year level co-ordinator if you have issues accessing Compass.

## Visit from Local MP Marlene Kairouz

Our Year 5 and 6 students have been studying our system of government in Australia. Earlier this week they invited member for Kororoit, Marlene Kairouz to talk to them about her role and position as a local Member of Parliament and as a Minister. After talking to the students about her role they had an opportunity to ask her questions. Marlene was impressed by our school and students.



MP for Kororoit Marlene with Creekside Students: Nikolina, Lyshana and Jamie

## Interschool Sports

There have been a number of interschool sports activities happening over the last few weeks, across the College. I congratulate all of our staff and students for a fantastic effort in representing the College.

Well done!

## Dates to remember

**Thurs 31 May** - Prep B, C & F Aquarium Visit

**Fri 1 Jun** - Prep A, D, E & G Aquarium Visit

**Mon 4 Jun** - Yr 9 ODE Climbing and Abseiling

**Mon 4 Jun** - Yr 8 Interschool Sport

**Tue 5 Jun** - Yr 3-6 Division Cross Country Finals

**Wed 6 Jun** - Yr 6 Just Like Me Incursion

**Fri 8 Jun** - Yr 5 & 6 Author Talk Incursion

**Mon 11 Jun** - Public Holiday Queens Birthday

**Tue 12 Jun to Fri 16 Jun** - Year 7 -9 Exams

**Wed 13 Jun** - Yr 7 Interschool Sport

**Mon 18 Jun** - Yr 9 ODE Mountain Bike Riding

**Wed 20 Jun** - Mid-Year Instrumental Music Concert  
6:45pm-7:45pm

**Thurs 21 Jun** - Yr 7-9 Regional Cross Country Competition

**Fri 22 Jun** - Yr 8 Cyber Busters

**Thurs 28 Jun** - Yr 6 Celebration of Learning

**Friday 29 June - End of Term 2**

**Monday 16 July - First day Term 3**

## Excursion dates & Buses

Please note the excursion dates above and allow extra time for travel on these days as there may be a large number of buses present to collect students.

## Staffing

Ms Linh Nguyen has been seconded to work at the regional office as an EIL (Education Improvement Leader) until the end of the year. Ms Madalin Coghlan has secured a promotion position teaching EAL at Craigieburn Secondary College. Susanna Jonas, (one of our school nurses) will be leaving us to pursue other opportunities. We wish these staff all the very best in their new positions.

## Upcoming dates

Next term on August 1 we will be holding our Parent Teacher Conferences from 12:30-6:30pm. Students will be dismissed from school at 12:00pm. August 13 is a Curriculum day for the school therefore no students will be required at school on this day.

Effie Sultana

Acting Principal

## **Kinder-2 Sub School**

### **Prep Excursion – Melbourne Aquarium**

Today and tomorrow are very exciting days for our Prep students as they go on their first excursion to the Melbourne Aquarium. We look forward to hearing all about it. Thank you to families for ensuring permission was given through Compass and payments made on time. Please be advised that we do not accept permission or payment after due dates for excursions and incursions.

### **ICAS Science**

This week a number of students completed the Science assessment for the International Competitions and Assessments for Schools (ICAS). Thank you to Nichole Fraser (Science teacher) for working with these students and helping them prepare for the assessment. We will be holding two more ICAS assessments in 2018, one for English and the other for Mathematics. If you would like your child to participate, please speak with your child's teacher. Closing date for registration is 15th June.

### **Recycling Incursion**

Last week, Regina from Melton City Council gave a fantastic presentation to our Yr 2 students about recycling. Students learnt about what types of plastic can be recycled and how to Reduce, Reuse and Recycle to minimise the impact we have on the environment. The greatest impact we can have is by reducing the amount of packaging we buy, so we must consider our fragile environment when buying packaged items. We encourage you to discuss with your family ways in which you can reduce, reuse and recycle.

### **2018 Prep Enrolments**

We are accepting enrolments for Prep 2018. If you have a child you would like to enrol, please collect and return a completed enrolment form to the office so we can ensure we have sufficient places available for our current families.

### **Education Week**

Last week, to celebrate Education Week, we had an open morning where family and friends visited classes across the college. We had a great turn out and would like to say thank you for your support. There were lots of fantastic activities that took place from Prep to Year 9. As the theme this year was 'Celebrating the Arts', students across the college worked to create whole school art works. Keep an eye out for these. Thank you to Kate Gartung and the Arts team for coordinating this.

### **Attendance**

I am pleased to see improved attendance from our Prep to Year 2 students. This includes arriving to school on time each day and reduced whole day absences. Let's keep up the great work with having our students at school every day, ready to learn and on time. If your child has been away recently we ask that you provide a note or medical certificate to your child's classroom teacher.

Congratulations to Prep D, 1A and 2C on winning the attendance trophies this week!

### **Reminders**

Monday 11th June is Queen's Birthday Public Holiday - there is no school on this day

Reports will be handed out in the last week of term

Wesley Forke

Acting Assistant Principal

## **3-6 Sub School**

Dear Parents and Carers,

### **Member for Kororoit Visit - Marlene Kairouz**

On Monday we were fortunate enough to have the local Member of Parliament, Marlene Kairouz, visit Creekside College. Marlene spoke to our Year 5 and 6 students about her role as the member for Kororoit, and her portfolios of Minister for Consumer Affairs, Gaming and Liquor Regulation, and Minister for Local Government. This linked extremely well to the Year 5's Civics and Citizenship unit of government where the students have been learning about democracy, the 3 levels of government, elections and how bills are reviewed in parliament. Thanks to Mr Johnstone for organising Marlene to visit Creekside.

### **Education Week**

It was great to have so many parents in our classrooms last Monday for Education Week. The feedback was overwhelmingly positive, with parents gaining a good insight into how our programs run and how we cater our lessons to meet the needs of all students.

As education week focused on The Arts, all our students completed a design which will become part of a large, colourful mural. We certainly value The Arts program at Creekside and the essential skills it instils in our students.

At various year levels, students engage in performing arts strands of dance, drama, music, as well as visual art strands of drawing, painting, sculpture, ceramics printmaking, design, crafts, photography and filmmaking. Our talented and dedicated teachers prioritise the development of creativity, self-expression and confidence in our students.

### **Year 3 Camp Information Afternoon**

Parents are invited to attend either of the two Year 3 Camp Information sessions which will take place in the Auditorium on Thursday 14th June at 3:30pm and 5:40pm. Each session will run for approximately 40 minutes.

The presentation will cover everything your child should expect on camp including information on activities, accommodation, food, medical treatment, etc. An opportunity for parents and students to ask questions will also be provided at the end of the presentation.

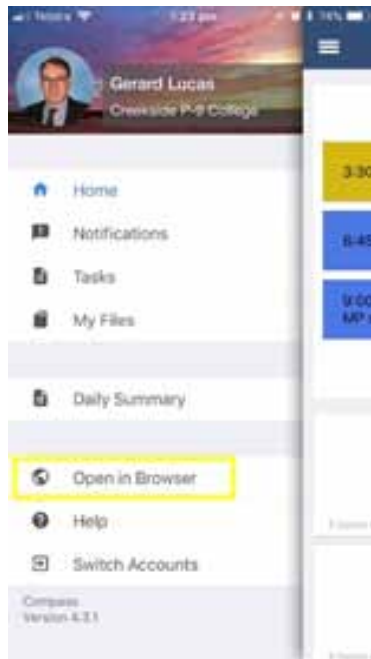
The Year 3 camp to Lady Northcote is now only 144 days away!

## Year 4 Celebration of Learning

On Wednesday afternoon our Year 4 cohort presented their Integrated Studies Habitats projects as part of their Celebration of Learning. It was obvious that the students were extremely proud of their achievements and had dedicated many hours refining their projects. Well done to all the students on their hard work, as well as the parents and carers who supported their children in producing their fantastic products.

## Compass

A reminder that consent and payment for incursions, excursions and camps are required at least 2 weeks before the event. This applies to all events and no exceptions apply as bookings need to be finalised and payment provided. The Compass portal can be accessed via the school website using your login details. If you do not have these details, please ring the school office and they will be provided to you. Consent and payment for events can only be given by accessing Compass using the browser on a desktop computer or laptop. When using the Compass application on a Smartphone, you must click the 3 horizontal bars and then 'Open in Browser' to provide consent and payment for events. (Please see picture below)



Gerard Lucas

3-6 Assistant Principal

## 7-9 Sub School

Dear Creekside families,

With semester exams fast approaching I have been reading about how to best support our kids for their later years of schooling. A challenge for both parents and teachers is to get the balance right between expectations and discipline. Rudolf Dreikurs developed a pragmatic method for understanding the purposes of reprehensible behaviour in children and for stimulating cooperative behaviour without punishment or reward. His overall goal was that students would learn to cooperate reasonably without being penalised or rewarded because they would feel that they are valuable contributors to the classroom.

The research is overwhelming around the benefits of having strong relationships between home and school can have a positive influence on improved student outcomes. At school we endeavour to set high expectations and offer appropriate support within clearly articulated boundaries, we are closer to finding the desired balance between being firm but fair. Relationships are built or strengthened when we are able to parent or teach consistently in this manner. That said, each of the 7-9 cohorts will be having an assembly in the coming weeks to ensure the students see and understand the importance of doing well in school. The time and energy spent learning will be returned when they have more options to choose from at the end of their schooling. I have regularly commented to my parents that the only thing I thought they should have done differently was to put a bit more pressure on me to do my homework and study.

The year 9 students will be visited by Lakeview staff this week to ensure they have completed their intentions for Yr 10. They will also be given an introduction into what to expect for senior secondary and to start thinking about what the future may hold for them.

The year 8 cohort play audience to a presentation called 'Cyber Busters' on the 22/05 which will try to help them understand more about the rapidly changing media and tech world we live in. In most cases, our students are far more plugged in digitally than parents and teachers. These technologies present huge challenges for our children and how they grow up. Dramas in a digital environment can have a lasting effect on a person's life. Nevertheless, parents and educators can make a real impact on the future of children as they grow up in a digital world. Please ask about the presentation and what some of the takeaways were.

A number of sports teams have been training in the cold to prepare for upcoming competition against some of the other local schools. The Yr 9 Boys soccer, Yr 9 Girls Netball, and Yr 9 Badminton teams went out last week to see if the training paid off. From all accounts, the games were hard fought and the students thoroughly enjoyed the experience. Next week the Yr 7&8 teams will be representing Creekside in the same sports.



**Did you or a friend not eat breakfast today?**

**WHAT? FREE breakfast for everyone**

**WHEN? Every Wednesday, Thursday & Friday**

**8:10am – 8:40am**

**Where? The Auditorium Kitchen**



A reminder that Parent Teacher Conferences are also not far away: Wed 1st Aug 12:30-6:30pm. It will be a normal day in the morning and all students are expected to attend. Please keep a look out for details.

Please be aware of the remaining Curriculum Days for the 2018 year, they are on Mon 13th Aug, Mon 5th Nov and Fri 7th Dec.

If you have any questions or queries about anything happening in and around the 7-9 sub school please call the front office and I will be happy to discuss with you.

Kind Regards

Paul Young

Assistant Principal 7-9

### Primary Science News

#### **Science Talent Search**

Registration for this year's Science Talent Search competition is now closed.

For those who have registered, I will be conducting 'help' sessions on the following days in the Primary Science room during recess (1:40-2:10pm):

- Thursday 31st May
- Thursday 7th, 21st and 28th June
- Thursday 26th July
- Thursday 2nd August.

Please encourage your children to attend so I can give them assistance and advice regarding their project.

Judging day will be on the morning of Saturday 4th August.

For further information about the competition - its rules, conditions and guidelines, please visit:

<http://www.sciencevictoria.com.au/sts/documents/STSHandbook2018.web.pdf>

#### **Wanted urgently**

1.25L drink bottles, pop-up drink bottle tops and old CDs/DVDs

1.25L drink bottles, pop-up drink bottle tops and old CDs/DVDs are needed for use in Science Club. Please send these to school with your children.



#### **Did you know...?**

- The total weight of the bacteria in the human body is approximately 2 kg
- The surface area of the human lungs is approximately equal to the area of a tennis court
- The strongest muscle in the human body is the tongue
- The human heart is approximately equal in size to that of a person's fist

- At birth, a child's body is made up of around 300 bones but an adult has just 206

#### **Quiz**

The first student to come to Mrs Fraser with the correct written answers to the following five quiz questions wins a prize.

1. What is the name of the volcano that is currently erupting on Big Island in Hawaii?
2. How is magma different from lava?
3. What is the name of the volcanic rock that can float on water?
4. On what planet is the largest known volcano in our solar system?
5. What is the name of a scientist who studies volcanoes?

#### **Previous Quiz Results**

Congratulations to Nikita (5C) for being the first student to come to me with the correct answers to the following questions in the last Science quiz.

1. Stratus, cirrus, cumulus and nimbus are types of what? **(A)** Clouds
2. A thermometer is a device used to measure what? **(A)** Temperature
3. What does an anemometer measure? **(A)** Wind speed
4. Which is the coldest and driest continent on Earth? **(A)** Antarctica
5. What is the name of a scientist who studies the weather? **(A)** Meteorologist

#### **Try this experiment at home: 'Floating paper clip'**

How do you get paper clips to float on water? Try this experiment to find out...

<https://www.madaboutscience.com.au/shop/free-experiments/post/floating-paper-clip/>



Nichole Fraser

F-6 Science Leader

### **School Wide Positive Behaviour Support**

We have had School Wide Positive Behaviour Support (SWPBS) information and updates in our last two newsletters. This week we would like to show you our Creekside Positive Behaviour Matrix for Prep to Year 6.

You will see that each section of the matrix is related to one of our college values; Responsibility, Honesty, Respect and Acceptance. It outlines how students can show positive behaviours based on our school values at different locations around the college.

Please have a look over this document on the following page and discuss with your child/children how they might demonstrate positive behaviours at Creekside. In our next newsletter, we will include the Year 7 to Year 9 matrix.

# Creekside College Positive Behaviour Matrix P-6

	Classrooms, Learning Areas & Assembly	Oval	Play Equipment	Canteen	Toilets	Passive Areas Lining Up Areas	Moving around the school	School Environment
<b>We are responsible</b>	<p>We are prepared for lessons and take responsibility for our learning</p> <p>We keep our hands and feet to ourselves</p> <p>We keep the classroom clean and tidy</p> <p>We follow the classroom expectations</p> <p>We understand that everyone has the right to learn and feel safe</p>	<p>We maintain a clean environment</p> <p>We follow rules for each game</p> <p>We ask permission to collect equipment from out of bounds areas</p> <p>We are aware of the safety of others</p>	<p>We return play equipment when we have finished using it</p> <p>We use the play equipment safely</p> <p>We report if someone is doing the wrong thing</p> <p>We notify someone if something is damaged</p>	<p>We are prepared to order with money and know what we want to order</p> <p>We move out of the area after we have collected food</p> <p>We spend our money on ourselves</p>	<p>We practice good hygiene</p> <p>We use toilets outside of learning time</p> <p>We use the toilets for an appropriate length of time</p> <p>We use the toilets responsibly</p> <p>We use toilet paper responsibly</p>	<p>We line up in the appropriate area</p> <p>We line up safely ready to learn</p> <p>We use the passive area appropriately for quiet activities</p>	<p>We move quietly around the school</p> <p>We move quickly and safely around the school</p> <p>We wait for direction from teacher</p> <p>We ask teacher permission before leaving the classroom</p>	<p>We wear the full school uniform correctly</p> <p>We arrive at school on time</p> <p>We communicate school events to parents</p> <p>We represent the school positively at all times</p>
<b>We are honest</b>	<p>We communicate honestly with our teachers about our understanding and feelings</p> <p>We ask for support when we need it</p> <p>We approach all tasks with a growth mindset and to the best of our ability</p>	<p>We make honest decisions/calls during team games</p> <p>When we see something we will do something about it</p> <p>We choose responsible games to play</p>	<p>We speak to a yard duty teacher when we see something inappropriate</p>	<p>We hand in lost money</p> <p>We are honest about the change we receive</p>	<p>We only use the toilets when we need to go</p> <p>We talk to someone if the toilets are not being used correctly</p>	<p>We are honest about the lining up order</p>	<p>We are honest to teachers about what we have been doing while moving around the school</p> <p>We are honest about our need to be moving around the school</p> <p>We understand other classes are learning</p>	<p>We are honest about our behaviour</p> <p>We complete our own homework</p> <p>We are positive role models</p>
<b>We are respectful</b>	<p>We actively listen to others who are sharing</p> <p>We treat the belongings of the college and others with respect</p> <p>We give and receive feedback respectfully</p>	<p>We demonstrate good sportsmanship</p> <p>We share and take turns</p> <p>We take care of equipment and other people's belongings</p> <p>We respect the space of others, including classes</p>	<p>We take turns when using the play equipment</p> <p>We hand in lost property</p> <p>We look after the play equipment</p> <p>We can respect other people's property</p>	<p>We are courteous to those students around us in the line</p> <p>We respect the no sharing rule</p> <p>We throw our rubbish in the bin</p> <p>We use our manners</p>	<p>We think about the privacy of others</p> <p>We keep toilets clean by using them properly</p> <p>We can wait patiently to use the toilet</p>	<p>We avoid interrupting others in their games and activities</p> <p>We wait calmly for the teacher</p> <p>We respect the safety of others</p>	<p>We respect other people's work environment</p>	<p>We treat others in the community with respect</p> <p>We treat the environment with respect</p> <p>We respect the learning time of others</p>
<b>We are accepting</b>	<p>We support and encourage everyone in our class</p> <p>We accept that everyone learns in different ways</p> <p>We accept that we are all different</p> <p>We accept that we will be working collaboratively</p>	<p>We accept that everyone has the right to play on the oval</p> <p>We accept and include others into our games</p>	<p>We welcome others to play with us when using the play equipment</p> <p>We show good sportsmanship when using the play equipment</p> <p>We accept break time is over and it is time to line up</p>	<p>We accept that we may need to wait in line patiently</p>	<p>We accept that our toilet block is a shared facility</p> <p>We accept that we may need to wait</p>	<p>We accept others to be a part of our group</p>	<p>We accept that you may have to be patient and wait at times for others to move before you</p>	<p>We accept others' points of view</p> <p>We understand that everyone is different</p>

## 10 ways to promote good mental health & wellbeing in kids!

The habits below are the building blocks of mental health!! Excerpts from Michael Grose, parenting educator.

Kids with good mental health feel better, learn better and are better equipped to handle life's curve balls. Childhood is supposed to be a pretty relaxed time of life, free from the pressures and stresses that come hand in hand with adulthood isn't it? Sadly, it doesn't seem that way. According to the Australian Psychological Society one in seven Australian children experience some type of mental health issue, with ADHD, anxiety and depression being the most common. Having good mental health doesn't mean kids don't experience difficulties or worries. Feeling worried, sad or fearful is normal. Kids who are mentally healthy are equipped to handle many of life's curve balls that come their way. They also don't let their emotions overwhelm them. As a result they learn better and have more friends as well. As a parent it's useful to reflect on the mental health habits that you promote in your kids.

Here are ten ways to promote good mental health and wellbeing in kids

- 1. Model good mental health habits:** If you, like many parents, live constantly with stress then consider ways to actively minimise it, such as getting regular exercise, plenty of sleep and doing relaxation exercises. Not only will this improve your mental health, and make you easier to live with, it will send a strong positive message that mental health is important. It's worth remembering that kids learn what they live, so make sure they see good mental health habits first hand.
- 2. Make sure they get enough sleep:** Sleep is the one of the building blocks of mental health and wellbeing. Many children and just about all teenagers are sleep-deprived at the moment. Many parents are sleep-deprived as well! Children need between 10 and 12 hours' sleep to enable proper growth and development, while teenagers need a minimum of nine hours. One of the single most powerful strategies to improve kids' abilities to cope with stressful or changing situations is to ensure they get enough sleep.
- 3. Encourage your kids to exercise:** Physical activity is a good thing for a active growing children. Kids today get less exercise than those of past generations, which is an impediment to mental health. Exercise stimulates the chemicals that improve mood and release the stress that builds up over a day. An hour's movement per day seems the minimum for kids. How much exercise does your child receive?
- 4. Encourage creative outlets:** Kids should practise creativity if for no other reason than it helps them experience the state of 'flow'. This is the state of getting so immersed in an activity that you forget about time and place. Writers and other creatives understand the concept of flow. It's energizing and helps take stressed and worried kids out of themselves.

**5. Provide a space of their own:** Children of all ages benefit from having some space of their own where they can think. Quiet time and down time can especially give boys the chance to let their thoughts wander around inside their heads. It also helps them get to know, and even like, themselves. Boys will often do their best thinking on their own, so they tend to retreat to their caves (bedroom) when things go wrong at school or in their relationships. They need to go within to find their own answer.

**6. Talk about their troubles:** A problem shared is a problem halved. Talking about what's worrying you is a great way to remove the burden of worry and reduce anxiousness. Some kids bottle up what's inside, while others will catastrophise a situation, which can make matters seem worse. If your child has a problem let her or him know that their concerns are important to you. Kids often can't tell you what may be wrong, so be observant and gently ask questions to help gain a clearer picture of how kids may be feeling.

**7. Help them relax:** Make sure your child has a hobby or activity that relaxes them. The ability to relax and get away from the stresses of everyday life is essential. Some children who have real difficulty switching off may benefit from practising meditation or mindfulness, but most kids just need time to chill out so they can relax naturally. Encourage mindfulness, like for example, [smilingmind.com.au](http://smilingmind.com.au) or [headspace mindfulness](http://headspace.org.au).

**8. Have two routines – weekday and weekend:** Most households are pretty highly scheduled these days. There are routines for getting up, coming home, eating meals and going to bed. These structures are necessary when we're busy. Families need a second, more relaxed weekend routine that helps kids relax and unwind. It's important to have this release valve if families are flat out busy during the week.

**9. Foster volunteering and helpfulness:** Social isolation is a huge predictor of poor mental health. Encourage your child to be connected to and help others in any way possible. Helping others reinforces social connectedness and the importance of being part of a community, as well as providing opportunities for positive recognition.

**10. Bring fun and playfulness into their lives:** Kids should be the kings and queens of play; however, some children live such full-on, organised lives that much of the natural fun and spontaneity has been stripped from their everyday life. Mucking around, which is code for having fun, is something many children of this generation don't have time for. If you see your child constantly stressed or overwhelmed by events, change the mood by going to a movie, joining them in a game or seeking other ways to have some fun. These ideas are basic common sense. However, as kids' lives get busier these essentials get squeezed out.

Provided by Josie Mitchell, Secondary School Nurse



**Dear Parent/Guardian,**

**Re: 7-9 Exams 2018**

In 2018, all students from Year 7-9 will sit their mid-year exams in week 9 of Term 2 (June 12<sup>th</sup>-June 15<sup>th</sup>). The exams are written to assess the key skills, content and knowledge students have acquired throughout the Semester. Students in years 7 and 8 will sit an English, Maths, Science and Humanities exam. Year 9 students will sit an English, Maths, Humanities, Science and Health and P.E exam. School will operate as normal, with students expected to attend from 8.50 am to 3.05 pm in full school uniform.

**The purpose of exposing students to the exam process is to:**

- Assess students learning and progress
- Prepare students for their later years
- Develop stamina
- Build the students capacity to respond to a range of question types
- Manage time effectively
- Develop study skills
- Place an emphasis on how important it is for students to develop their skills and knowledge over the course of a Semester

**Exam Results:**

- Exam results will be included in your child’s Semester Reports as a percentage.

**Student Absences:**

- Should your child be absent for their exam, a medical certificate is required. Unexplained or unauthorised absences will incur a 0% result.
- If a family holiday is planned for this time, notification of the dates is required on or before Friday May 25<sup>th</sup> (Week 6). Students will consequently receive an NA on their report.
- Catch-up sessions will run on Friday June 15<sup>th</sup>.

Session Times	Monday June 11 <sup>th</sup>	Tuesday June 12 <sup>th</sup>	Wednesday June 13 <sup>th</sup>	Thursday June 14 <sup>th</sup>	Friday June 15 <sup>th</sup>
Session 1 & 2 9:00 – 10:40	Queen’s Birthday – Public Holiday	Year 7-9 English Exam	Year 7-9 Maths Exam	Year 7-9 Humanities Exam	Year 7-9 Science Exam
Session 3 & 4 11:10 – 12:50					Year 9 P.E/Health Exam

Exams can be a stressful time for students. Good planning and a balance between study and recreational pastimes is important for success.

**What you can do to support your child at home:**

- Create a quiet space at home, where your child can study and complete their homework with little distraction.
- Check your child’s diary on a nightly basis. Ask them to show you the tasks they have recorded and talk you through what they have learned.
- Engage with your child’s learning by familiarising yourself with the content they are learning.
- Contact your child’s teacher should you have any additional concerns, questions or require any further clarification.

On behalf of the Year 7-9 team we would like to wish all students well in their exams.

Yours sincerely,

\_\_\_\_\_

Effie Sultana

Acting Principal

\_\_\_\_\_

Paul Young

7-9 Assistant Principal

## Congratulations to our School Banking savers!

Congratulations to our School Banking students who have earned 10 silver Dollarmites tokens. They are now eligible to redeem these tokens for an exclusive School Banking reward item!



On **Monday 4 May** during the 11.10am break, students will be able to find out how many tokens they have earned. If students have ten (10) or more tokens, they will be able to choose which reward they would like to order. A rewards slip will be provided for each student to include with their bankbook on the following day for their reward to be ordered.

Keep up the great work and remember, tokens don't expire. School Banking day is every Tuesday.

## 2018-2019 Entertainment Memberships are here!



OR



Discover thousands of valuable 2-for-1 offers and up to 50% off for many of the best restaurants, cafés, arts, attractions, hotels, travel, shopping and much more – choose the style of membership that suits you the best...

- **The traditional Entertainment™ Book Membership.**

The Entertainment™ Book is a local restaurant and activity guide which provides hundreds of up to 50% off and 2-for-1 offers from the finest restaurants, cafes, attractions, activities, retailers and hotel accommodation. The Membership entitles buyers to exclusive offers that are virtually restriction-free, and is valid through to 1 June 2019!

- **The Entertainment™ Digital Membership for your smartphone!**

The Entertainment™ Digital Membership puts all of the value of the Entertainment™ Book into the customer's smartphone. With 'near me' technology and the ability to show and save using a phone, this is perfect for the person on-the-go, with no card or voucher to present.

The Melbourne Entertainment™ Memberships sell for just \$70 and you'll receive over \$20,000 in valuable offers you can use until 1 June, 2019.

Each Membership sold raises \$13 for Creekside College, please show your support by purchasing your membership today

For any enquiries please contact Shirley at the front office.