

Creekside News

06 SEPT 2018

Learning for Life

Friday 21 Sept - End of Term 3

Early Years Dismissal 2:10pm

Middle Years dismissal 2:05pm

Monday 8 October - First day Term 4

(No student free day)

Dear Parents/Carers,

NAPLAN

Recently parents and students in year 3, 5, 7 and 9 received their NAPLAN reports. As a College our students showed strong growth in year 5 writing, year 7 reading, writing and numeracy and year 9 writing and numeracy. Growth in all other areas was solid. The College also met our 2020 strategic plan targets in reading at years 3, 5, and 7, writing in year 3 and numeracy in years 3, 5, 7 and 9.

We will continue to work hard in all areas to ensure all our targets are met by 2020. While our results were pleasing, parents are reminded that NAPLAN only gives a snapshot of a student's performance at a particular moment in time.

Teachers use this data along with other summative and formative data sets to make decisions regarding student learning needs and improved performance. If you would like any further information regarding your child's progress, the teacher is your best resource. They will be happy to discuss student progress with you.

Fathers' Days

Last week the College celebrated Fathers' Day. It was great to see the many dads and granddads come and spend some time with the preps and year 1's in their classrooms. The Fathers' Day stall was also a success with all students in Prep to year 6 having the opportunity to buy something special for dad. Thank you to Leonie and the mum helpers who ran stalls on the day.

Lost & Found Uniform Items

Parents are asked to ensure their child's uniform is clearly labelled with their name. Lost uniform items cannot be returned if their owners cannot be identified. Parents are also asked to return any uniform item that is labelled with another child's name to the office so it can be returned to its rightful owner.

Rosa Marchionda
Principal

Dates to remember

Mon 16 Jul - Mon 17 Sept - Yr 7 Swimming Program

Fri 7 Sept - Yr 5 & 6 Bully Zero Incursion

Mon 10 Sept - Yr 9 ODE Indoor Rock Climbing

Thur 13 Sept - R U Ok? Day

Fri 14 Sept - Yr 9 Party Safe Expo Day

Mon 17 Sept - Prep - Year 6 Assembly

Mon 17 Sept - Yr 8A & 8C Humanities City Excursion

Mon 17 Sept - Guitar Workshop

Tue 18 Sept - Yr 6 Celebration of Learning 9:00-10:00am

Tue 18 Sept - Yr 8B & 8G Humanities City Excursion

Wed 19 Sept - Yr 5 Celebration of Learning 9:00-10:00am

Wed 19 Sept - Yr 8D, 8E & 8F Humanities City Excursion

Thurs 20 Sept - Yr 7-9 Regional Athletics

Fri 21 Sept - Prep Breakfast

Fri 21 Sept - End of Term 3

Mon 8 Oct - Start of Term 4

Mon 8 Oct - Yr 9 ODE Swim Assessment

Wed 10 Oct - Yr 1 Pupperty Incursion

Mon 15 Oct - Wed 17 Oct - Yr 9 Adventure Camp



**Did you or a friend not eat breakfast today?
WHAT? FREE breakfast for everyone
WHEN? Every Wednesday, Thursday & Friday
8:10am – 8:40am
Where? The Auditorium Kitchen**

Kinder - 2 Sub School

K-2 Sub School

What a busy fortnight it has been with so many events and happenings going on in the Prep-2 area. We had some fabulous costumes for Book Week with some families going to an enormous amount of effort, as did the staff.

The corridors were a buzz with Dads on the Friday as the Preps and Year 1's celebrated Father's Day. The students had a great time showing their dads/grandpas/other special friends around their classrooms. They iced biscuits, made cards, decorated ties and even shaved their dad's faces!! Great fun was had by all.

Our Zero Bullying Incursion is taking place this week.

Uniform and cold weather

A general reminder that despite the cold weather students must still be dressed in correct school uniform. Any additional clothing under the uniform should be in navy blue; this includes long sleeve tops and tights. Please ensure coats, hats, etc., are labelled as students take these on and off and these items have a tendency to get lost.

2019 Prep Enrolments

We are now accepting final enrolments for Prep 2019. Enrolments will close at the end of this term. Any late enrolments will be determined based on capacity only. Places are filling fast so get your enrolment form in to the school office quickly.

Kinder Places

Families have been notified of their acceptance into Creekside kindergarten for 4 year old sessions in 2019. Preferences for sessions are due back by September 14, with confirmations being sent out in term 4.

General Reminders

Our Prep -2 students should now be settled into the school year and we wish to continue to build independence and resilience in our students. I urge parents not to come into the buildings and classrooms, to allow students to carry their own bags and to say goodbye at the line up area. I know it seems like a small thing but believe me the benefits are so important for long term development. If parents need to speak to the teacher a brief message is fine but long conversations need to happen at another time. We ask that parents do not hold up the lines in the morning so all classes can start promptly in order to maximise learning time for all.

Nut Allergies

A general reminder that we have students who have life threatening allergies to nuts and nut products. Although we cannot ban nuts completely we ask parents to please be mindful of what they are packing in lunch boxes. Our preference is not to have nut products at school however if these items need to come to school please remind your children to be careful when eating them around their peers and to wash their hands. If you have concerns

please speak to your child's teacher.

Future Dates

September 14th - Swimming Payment due, no late payments can be accepted.

September 21st – Last day of term 3 –2:20pm early finish

Regards

Effie Sultana

K-2 Assistant Principal

3 - 6 Sub School

Dear parents and carers,

With only a few weeks of the term to go, our students have been working hard to finish off the term on a positive note. A lot of progress has been achieved, with significant improvements in teaching and learning across all year levels. I've been particularly pleased when reviewing student growth levels, with many students making significant gains in reading, writing and numeracy. I look forward to even more progress next term. Well done to all our teachers and students and keep up the great work.

Incursion Bully Zero

All the Year 3-6 students participated in The Bully Zero Incursion this week, which I'm told was a really positive experience. The incursion promoted the key concepts of inclusion, kindness, empathy and acceptance of others. Our students at Creekside are generally excellent in these areas, however it is important the message is reiterated on an ongoing basis.

During the incursion, students learnt:

- what is and isn't classified as bullying
- about the types of bullying
- facts about bullying and some Australian statistics
- about the role of the Upstander

Students were taught how they can respond to bullying and where they can seek support. The session also included some ways students can build empathy and respect with each other.

R U OK? Day

R U OK? Day is a national day of action, dedicated to reminding people to ask family, friends and colleagues the question, "R U OK?" By asking this question in a meaningful way, you are making others aware that someone cares and can provide support if needed. Connecting with others regularly and meaningfully is one thing everyone can do to make a difference to someone who might be finding things difficult.

Mobile Phones

A reminder that all students are not to use mobile phones on the school grounds. I understand students would like to use their phone to call or text after being dismissed, however please remind them to wait until they go through the gate to do so.

Toilets

The Year 3-6 toilets have been misused recently which has resulted in significant damage. Children are to be reminded that they should show respect for their school and be responsible when using the toilets. Please encourage your children to notify a teacher if they see someone misusing any school equipment or facilities.

School Values/School Wide Positive Behaviours

Our school value of respect has continued to be a priority this term. Ways our students can show respect are outlined in our Behaviour Matrix, and when displayed, are often rewarded with a Creekside Coin.

Classrooms, Learning Areas & Assembly

- We actively listen to others who are sharing
- We treat the belongings of the college and others with respect
- We give and receive feedback respectfully

Oval

- We demonstrate good sportsmanship
- We share and take turns
- We take care of equipment and other people's belongings
- We respect the space of others, including classes

Play Equipment

- We take turns when using the play equipment
- We hand in lost property
- We look after the play equipment
- We can respect other people's property

Canteen

- We are courteous to those students around us in the line
- We respect the no sharing rule
- We throw our rubbish in the bin
- We use our manners

Toilets

- We think about the privacy of others
- We keep toilets clean by using them properly
- We can wait patiently to use the toilet

Passive Areas & Lining up Areas

- We avoid interrupting others in their games and activities
- We wait calmly for the teacher
- We respect the safety of others

Moving around the school

- We respect other people's work environment

School Environment

- We treat others in the community with respect
- We treat the environment with respect
- We respect the learning time of others

3-6 Division Athletics

Congratulations to the 24 students who represented Creekside College at the Division Athletics on Tuesday September 4th. Many students came away with a placing in their event, with the Boys 9/10 and Girls 12/13 relay teams just missing out on first place. A superb effort by

Augustha (80m Hurdles), Adis (Long Jump), Alex (100m) and Jeeva (Long Jump and 200m) to progress through to the next level of competition.

Assembly

The last Prep to Year 6 assembly will take place on September 17th at 9:00am in the gym. All parents and carers are welcome to attend.

Gerard Lucas

3-6 Assistant Principal

7-9 Sub School

Respect is one of our fundamental values at Creekside College as well as a fundamental common courtesy. Our students have heard this on a number of occasions. Respect for others is hugely important. This same respect needs to be considered in an online environment as well. Parents will regularly ask about the internet: *How much is too much? How long should I give them? They won't get off when asked to! I am not sure if what they're doing is homework or if my child is mucking about?*

Often after an incident or story on 60 minutes parents will seek advice on how to help them keep a handle on their child's social media use or about the way in which their child is using their device.

Parents need to lead by example and understand what their child could be encountering or engaging with online. If you take the necessary precautions then your child can have a productive experience using your home devices, under your supervision. Note, the words 'your supervision'. If I am asked for advice, I always strongly suggest you have a filter on your internet at home in order to create a safe environment for your child to surf the web. Your child is protected; shielded from harmful content and you can also restrict the content your child is able to access. You must always check in with your child and have them using the net within eye and earshot. I know this can be very hard in practice.

You should have total control over how much time your child is on particular devices, where those devices are kept whilst your child is asleep and the type of social media (if any) your child is using. There is an age limit for a reason. From an education perspective I am alarmed by some of the hours students say they are going to sleep. It really does affect the kids in the classroom and does not give them the best opportunity to take in the learning when they are essentially sleep deprived.

There is a website www.commonsensemedia.org that I have recently become aware of that rates films, movies, apps and gives parents much-needed information or ammunition when responding to very persuasive arguments by children that are too clever for their own good. The other website I direct parents to is www.esafety.gov.au which is a great resource to educate yourself on the current trends and concerns with all things cyber safety.

These resources link in well with the upcoming Bully Zero days and R U OK day making sure the College and Creekside Community feel happy and Safe.

A quick whip around reports sees the year 7 students starting to wrap up their swimming program for the year. Year 7 boys Hockey team to compete in interschool sport. Year 9 Outdoor Ed students going mountain biking and rock climbing. As well as the year 9 cohort visiting Lakeview Senior College to be audience members for a matinee performance of their production Rock of Ages. The following week they will have a Party Safe Day.

We have just received this years NAPLAN results which there is much to celebrate. I will give families a chance to have a look and give an overall snapshot next fortnight.

Kind Regards

Paul Young

Assistant Principal 7-9

French Corner

At Creekside College, we are proud to teach your child the wonderful language of French, the language of art & culture. We would like to share with you some interesting facts about French and why it is important:

- French is spoken by over 220 million people and on all continents of the world! (Eg. France, Canada, Switzerland, Belgium, Congo etc)
- The English language contains more than 20,000 words that originate from French. This means the average English speaker already knows 55% of French words. This makes it easy to learn!
- French is the official language of many large organisations and companies where knowing French is a necessity. These include major organisations such as the United Nations, the European Union, UNESCO, NATO, the International Olympic Committee.
- The study of French helps develop communicative, organisational, critical and creative skills.
- Knowing French increases the chances of employment opportunity with many French companies doing business in Australia.

Father's Day Stall

Thank you to everyone who supported both the Father's Day stall and the Father's Day card making night recently. It was wonderful to see the students so excited to pick out that special gift for dad and to make a precious card to delight the dads.

Congratulations to our lucky door prize winners too: Junior (Prep A), Jolin (Prep B), Leon (Prep B) and Liam (4D).

As special thanks to the mums who came to help with the Mother's Day stall – Kelly, Liz, Marcela, Mel, Michelle, Jocelyn, Helen, Marnie, Asmira, Zalak and Linda. Your assistance is always appreciated.

Leonie Cusick

Dobson's School Uniform Sale

BUY EARLY

SALE

1 SEP - 31 OCT

Please contact uniform shop for details

SUMMER DRESSES

PULLOVERS

BLAZERS

BAGS

SPORTSWEAR

Dobsons
school uniform specialists

Winning Kids Cooperation Not Demanding It

By Michael Grosse

Link: <https://www.parentingideas.com.au> There are lots of resources on this website so check them out!

Co-operation is more likely to be won if you have a healthy, strong relationship with your kids.

In fact, parents of teenagers will know that a strong relationship gives them leverage.

Developing a relationship with kids before adolescence is like money in the bank: you've got lots of goodwill to draw on when normal teen-parent conflict occurs.

But it's not just with teenagers that your relationship matters.

Kids in primary school are more likely to side with you when your relationship is strong.

Invite cooperation

Cooperation is usually invited in families.

For instance, if grandma comes to visit you can either tell your kids what to do, or you can invite them to actively participate in the occasion.

“Grandma is coming to stay next weekend. How can we make her visit more fun?”

Inviting kids to cooperate encourages them to voluntarily contribute, while keeping your expectations clear.

Kids that usually rebel against their parents’ demands (those stubborn “Make me” kids), will often happily cooperate when they are invited rather than told what to do.

Inviting cooperation rather than demanding compliance works gangbusters with young power-seekers and control freaks.

My successful behaviour management book *One Step Ahead* was based on the premise that parents can work successfully with kids who insist on having their own way as long as they developed a new set of behaviour management skills based on cooperation rather than obedience.

Use the language of cooperation

In the days when obedience ruled parents generally relied on the language of coercion to get kids to help out or do the right thing. “Do this now please!” “Jeremy, I want you to help your sister with her homework.”

There is still a place for coercive language in families, but it won’t generally work with kids who like to have their own way.

For those kids, cooperative language works far better because they get to feel like they are calling the shots. It’s also more respectful as well.

Cooperative language is different than coercive language in both tone of delivery and choice of words.

Cooperative language is generally more friendly, and delivered using an ‘adult voice’ rather than in the ‘demanding parent’, or ‘whining child’ voice.

Here are three types of cooperative language you can use to get more cooperation:

- 1. Give a choice of two actions:** “If you are going to make a racket play outside; if you want to stay inside please play quietly. What would you like to do?” Giving kids a choice of what to do, or how something will be done will get you cooperation 90% of the time.
- 2. Ask, don’t tell:** “Can you give me a hand with dinner during the advertisement break?” A little consideration goes a long way.
- 3. Focus on you, not them:** “I’ll put the meal on the table when you’ve set the table.” Focusing on what you will do, rather than on what they should do, is the absolute kicker when it comes to winning cooperation from tough nuts and ‘you-can’t-make-me’ kids.

From my experience mums, are more likely to use the language of cooperation than dads. Regardless of gender,

when you switch to a more collaborative, cooperative tone with your children, you will generally experience far more success getting your kids on your side, and enjoy better quality relationships too.

What’s more, you are also teaching your kids, by example, how to gain the cooperation of their own kids when they become parents someday.

Such is the long-term impact of our parenting.

[\(link\)](#) Get the skills and tools to get more cooperation from kids in my webinar [Win kids’ cooperation without tears, fears and cauliflower ears.](#)

Primary Science News

Did you know...?

- A rhinoceros’s horn is actually made of the same stuff as hair (keratin)
- A new born blue whale weighs up to 3000kg
- The human eye blinks an average of 4,200,000 times a year
- 40-50% of body heat can be lost through the head when a hat is not worn
- It’s the male seahorses that give birth to their young



Quiz

The first student to come to Mrs Fraser with the correct written answers to the following five quiz questions wins a prize.

1. How many planets are there in our solar system?
2. What is the chemical name for vinegar?
3. What is believed to be the hardest substance on Earth?
4. What gas is found in soft drinks?
5. Stratus, cirrus, cumulus and nimbus are types of what?

Previous Quiz Results

Congratulations to Maryam (1B) for being the first student to come to me with the correct answers to the following questions in the last Science quiz.

1. Which planet has the most moons? **(A)** Jupiter
2. What is a group of whales called? **(A)** Pod
3. What is the first element on the periodic table? **(A)** Hydrogen
4. Which bone is the longest bone in the human body? **(A)** Femur (thigh bone)
5. An animal that lives part of its life on land and part in water is known as what? **(A)** Amphibian

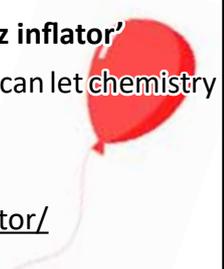
Try this experiment at home: ‘Build a fizz inflator’

Why blow up a balloon yourself when you can let chemistry do it for you?

Try this activity to find out how...

<https://sciencebob.com/build-a-fizz-inflator/>

Nichole Fraser



Get Activated Stay Motivated



Get Activated Stay Motivated is a fun and exciting holiday activity for kids aged between 1 and 12.

Kids get a chance to have a go at a range of sports and other activities in one morning, all in the one place!

The café is open from 9.30am - Coffee and snacks available.

COST: \$6 per child

Register at: <http://www.melton.vic.gov.au/Online-Forms/Get-Activated-Stay-Motivated>

For more information Contact: Margaret or Catrice
margaretz@melton.vic.gov.au | Phone: 9747 5356
catrice@melton.vic.gov.au | Phone: 9747 5914

CAROLINE SPRINGS:

WHEN:
Wednesday 26th September

TIME:
10am-12pm Arrive at 9.30am

WHERE:
Caroline Springs Leisure Centre
9-19 The Parade, Caroline Springs

MELTON:

WHEN:
Wednesday 3rd October

TIME:
10am-12pm Arrive at 9.30am

WHERE:
Melton Indoor Recreation Centre
209 Coburns Rd Melton



Community Soccer Time!



It is time to head out to your local park to play your favourite sport!

A qualified coach will oversee the game and also train kids who wish to become referees!

This program is open to all genders and suitable for under 12's to over 18's.

The program is supported by Reclink Australia.

DETAILS:

WHEN:

Every Wednesday (Training)

Every Saturday (Game)

Commencing 25 July 2018 until 2 Jan 2019

TIME:

4.30pm - 5.30pm (Wednesday)

9.30am - 10.30am (Saturday)

WHERE:

Hannah Watts Park, Melton

(Wednesday)

Hannah Watts Park, Melton

(Saturday)

RSVP: Inderdeep

Email: Inderdeep@melton.vic.gov.au

Phone: 04 39 327 716 or 9747 7200

Register on meltonlearning.com.au

